



Hillview State School

Do to succeed

Responsible Behaviour Plan

Hillview State School is committed to providing a safe, respectful and disciplined learning environment for students, staff and community, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

SCHOOLWIDE EXPECTATIONS

Be Respectful

Speak kindly to others, with others and about others.

Have a go, do your best and let others do the same.

Respect others' personal space and property.

Play fairly, invite others to join and follow the rules.

Be Responsible

Take an active role in all school activities.

Be in the right place at the right time.

Care for equipment and return resources to appropriate places.

Follow instructions straight away.

Take responsibility for your belongings and the belongings of others.

Be Safe

Wear school uniform, a broad brimmed hat, shoes and socks while outside.

Use equipment appropriately.

Walk on hard surfaces.

Keep hands, feet and objects to yourself.

REINFORCING EXPECTED SCHOOL BEHAVIOUR

Positive behaviours

At Hillview State School, students are positively acknowledged for appropriate behaviour in a number of ways including peer and teacher feedback, classroom meetings, Student Council awards, Staff awards, parent and teacher communication and twice yearly reporting.

Minor Problem Behaviours

Minor behaviours are those that:

- are minor breeches of the school rules
- do not harm others or cause you to suspect that the student may be harmed
- do not violate the rights of others in a serious way
- are not part of a pattern of problem behaviours

Minor problem behaviours are handled by staff members at the time that it happens. When unacceptable behaviour occurs, students experience predictable consequences.

This may include:

- a brief time out of play or lessons
- a mediation between parties involved
- parental contact
- restorative actions

Major Problem Behaviours

Major behaviours are those that:

- significantly violate the rights of others
- put others and/or self at risk of harm
- require the involvement of the Principal and Parents/Carers

Major problem behaviours are referred to, discussed with and documented by the Principal.

Major problem behaviours may result in the following consequences:

- loss of privileges
- behaviour contracts
- in school suspension
- referral to Guidance Officer and Behaviour Support Team
- suspension

Students who engage in very serious problem behaviours such as major violent physical assault, or the use or supply of weapons or drugs can expect to be recommended for exclusion from school following an immediate period of suspension.